Adult Learning Committee Meeting Agenda
Tuesday, March 15, 2016
1:00 pm ~ 2:30 pm

Virtual Attendees: Keith Tudor, John Carlisle Smith, Alice Pate, Gail Markle, Todd Powell, Nita Paris

In Person Attendees: Greg Wiles, Sam Pierquet, Harrison Long, James Rutherfoord, Judy Abbott, Elke Leeds, Leslie Himot

Agenda:

1:00pm – Welcome and Review/Approval of the Minutes
- Motion to do electronic review and approval of the minutes
  - Harrison Long (first)
  - Alice Pate (seconded)

1:05pm – Dr. Laura McGrath
- Candidate for the University Prior Learning Assessment Coordinator
  - The Power Point Presentation will be provided for review
  - Can also review the recording of the meeting
- 12 years of experience working with Adult learners
- Extensive Leadership and administrative experience
  - Knows technology
  - Enjoys working with faculty of multiple disciplines
  - Significant online teaching and development experience
  - Can work well with others who may have differing opinions, as well as differing ranks and disciplines
  - Has chaired FS DLAC and OWG Subcommittee
- Presented a 3-stage program for developing the program
- Harrison – COTA – How can we adjust for missing pieces in a student's academic history?
  - Would have to rely on the portfolio review process
  - The portfolio would probably not meet expectations if pieces are missing showing the student's educational growth and experience
  - One size does not fit all in regards to PLA review
- Jim Rutherfoord – CCSE – Plan to present this information in various meetings (college meetings, department meetings) to ensure everyone understands how PLA works and can stand behind the process – Suggestion to the plan
- Sam Pierquet – Faculty Senate – How do you envision understanding the diversity of the information that will be recorded?
  - Must make sure that all the information is presented and is not missing any information
  - She understands she will need to make sure that she understands the information well enough to ask questions as needed
- Any other questions regarding her plan or qualifications can be sent via email to lmcgrat2@kennesaw.edu

1:50pm – Dr. Greg Wiles
- ENGL 1102 Transfer Equivalency and Pre-Requisite Requirements
  - Involves transfer credits from non-USG schools
    - Courses that come in from other schools that transfer in as ENGL 1102
  - Do students have to take ENGL 1101 (prerequisite) when they come in with ENGL 1102 as transfer?
    - ENGL 1101 teaches fundamental skills that may be needed later

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Creating Effective Academic Policies and Procedures

to Administer Credit for Prior Learning

Creating Effective Academic Policies and Procedures to Administer Credit for Prior Learning (CPL)
Wednesday, April 20
2:00-3:30 p.m. (EDT)
Online
Cost: Free registration

Expand the postsecondary participation and completion rate on your campus. Hosted by the American Council on Education's (ACE) Center for Education Attainment and Innovation - College and University Partnerships, this webinar is intended for all higher education administrators looking to implement or improve their procedures for Credit for Prior Learning (CPL) programs.

Join the webinar discussion to learn how other administrators created effective policies and procedures to support a variety of CPL programs during the 2015-2016 academic year. You will have an opportunity to learn details about which CPL programs they chose based on the specific needs of their institution, their successes with implementation or expansion efforts, and how they addressed barriers to implementation of new programs.

CONTACT